From:	Hilty, Michael
То:	<u>Ernst, Joe, Gleissner, Philip, Bagent, Aaron, Abukar, Zayd</u>
Cc:	Nagar, Ila; Soland, Birgitte; Vankeerbergen, Bernadette; Steele, Rachel; Neff, Jennifer
Subject:	Slavic & EDUTL 3995
Date:	Tuesday, January 16, 2024 3:41:00 PM
Attachments:	image001.png
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	image007.png
	image008.png

Good afternoon,

On Wednesday, December 13<sup>th</sup>, the Themes 2 Subcommittee of the ASC Curriculum Committee reviewed a new GEN Theme: Citizenship for a Diverse and Just World and High-Impact Practice: Interdisciplinary and Integrated Collaborative Teaching request for Slavic 3995 and EDUTL 3995. Please see below for the Subcommittee's feedback.

At this time, the Subcommittee has declined to vote on the proposal as they would like to see the following feedback items incorporated into a revision submitted to curriculum.osu.edu:

- The reviewing faculty ask that the course syllabus more clearly showcase how the course materials and topics will address the topic of Citizenship. Currently, they are unable to see where in the course content citizenship will be addressed (and, by extension, they believe students will find it very hard to draw connections between course content and the GEN Theme category) and where students will have an opportunity to reflect upon the GEN Theme category. For example, in the provided course readings, none of the readings appear to directly address the topic of Citizenship. Additionally, they would like to see a clarification, for the benefit of students, of how the course will compare and discuss how the various media contexts examined will impact students as citizens, as well as give student an opportunity to reflect upon these discussions.
- The reviewing faculty ask that the departments seek concurrence from the School of Communication.
- The reviewing faculty ask that the departments seek concurrence from the Department of Political Science.
- The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements to include the newly required statement on religious accommodations. This new statement is a result of a directive by the Executive Vice President and Provost and <u>can be found here on the ASC Curriculum and Assessment Services website</u>. The Subcommittee thanks you for adding this statement to your course syllabus.
- The reviewing faculty recommend updating the Mental Health and Student Life- Disability Services statements, as the National Suicide Hotline phone number was updated and SLDS updated their statement for the 2023-2024 academic year. The list of the most up-to-date statements can be found on the <u>ASC Curriculum and Assessment Services website</u>.
- The reviewing faculty ask that a cover letter be provided that details all changes made as a result of their feedback.

I will return both Slavic and EDUTL 3995 to the departmental queues via curriculum.osu.edu in order to address the Subcommittee's feedback.

Should you have any questions, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes 2 Subcommittee, Birgitte Søland, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World, or me.

All my best,

Michael



THE OHIO STATE UNIVERSITY

## **Michael Hilty**

Curriculum and Assessment Coordinator ASC Staff Advisory Council, Awards Chair

## The Ohio State University

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER STOP AAPI HATE DACA/undocumented ally

I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.